

A Report on Industrial Visit to DUCAT

Conducted by Dept. of ECE, MSIT on 20th November 2025

Introduction

The fifth semester Electronics and Communication Engineering students (ECE-2) from MSIT visited DUCAT training centre on 20th November 2025 for an industrial tour focused on Machine Learning (ML) and Artificial Intelligence (AI). The purpose of the visit was to provide students with exposure to practical applications of ML and AI in today's industry. Through this visit, students gained insights into cutting-edge technologies and tools, learned about relevant industry skills, and explored potential career paths. The students were accompanied by Dr. Nishtha of ECE Dept.

The training centre, DUCAT is known for its high-quality instruction in ML and AI. It specializes in training individuals to meet the needs of the industry through practical hands-on sessions and real-world projects. This visit aligned well with the ECE department's objective to bridge the gap between academic knowledge and industry expectations in technology-driven domains.

Description of the Visit

Upon arrival, the students were greeted by representatives from DUCAT, who provided a brief overview of the centre's activities and its focus areas in ML and AI. The visit began with an introduction to the applications of AI and ML in various fields, such as finance, healthcare, IoT, and particularly in Electronics and Communication Engineering. The centre's expert delivered a talk emphasizing the importance of data-driven solutions and predictive modelling in the ECE sector.



Facilities and Technologies Explored

The students were then guided through various labs equipped with the latest technologies and software, including:

Programming Tools: Python, R, and their integrated libraries (TensorFlow, Keras) used in ML model development.

Hardware and Computing Facilities: High-performance GPUs and cloud-based resources designed for training ML models.



Topics Covered

The centre's instructors provided a detailed explanation of the following ML and AI topics:

Introduction to ML Algorithms: Students learned about supervised learning (classification and regression), unsupervised learning (clustering), and reinforcement learning.

Deep Learning Concepts: An introduction to neural networks and their structure, covering concepts like CNNs for image processing and RNNs for sequential data.

Real-world Applications: Examples included facial recognition, predictive maintenance in IoT devices, and sentiment analysis in communications.

Hands-on Sessions and Demonstrations

One of the highlights of the visit was a live demonstration of a real-time facial recognition application showcased the potential of AI in security and surveillance. The expert illustrated how convolutional neural networks (CNNs) process images to detect facial features with high accuracy. The students were encouraged to ask questions and actively participate, which enriched their understanding.

Benefits to ECE Students

The visit offered the following benefits to ECE students:

- **Practical Understanding:** Exposure to real-world ML/AI applications provided students with a clearer understanding of how these technologies are used in electronics and communications.

- **Skill Development:** Students gained introductory knowledge in Python programming, data analysis, and model evaluation, which are valuable for industry-based projects.
- **Career Insights:** Interaction with industry experts helped students gain a better perspective on the skills and qualifications required to pursue careers in ML and AI.

Conclusion

The industrial visit to DUCAT was highly beneficial for ECE students. It allowed them to observe firsthand the integration of AI and ML in industry applications and motivated them to enhance their technical skills. The visit also emphasized the relevance of AI in electronics, particularly in areas like IoT and telecommunications, which are of great interest to the ECE field.

The students returned with a broader understanding of ML and AI, as well as increased enthusiasm to pursue further learning and skill development in these technologies.